

## The Leuven System



- Summary of Leuven
- Leuven Involvement Scale for Young Children (LIS – YC Scale)

### Summary of Leuven

Started in 1976 by Ferre Laevers at the University of Leuven, the LIS-YC is a process-oriented monitoring system, which provides professionals with a tool for quality assessment of educational settings. It looks at how 'involved' the children are in their work and their 'emotional well-being' allowing professionals to highlight children who may need extra support in the classroom to help each child reach their full potential in terms of learning.

### LIS-YC (Laevers, 1994):-

Leuven is a relatively new assessment tool piloted in many different areas of Education. It is used in English, Spanish, French and German in primary education with children who have a range of Educational needs. Currently the Royal National Institute for the Blind (RNIB) endorse the LIS-YC assessment with their children as a means of assessing their involvement in educational tasks ([www.rnib.org.uk](http://www.rnib.org.uk)).

By assessing the children on their well-being and involvement not only can we identify the children who need extra care but use the tool to observe children more closely. Finally their problems can be analysed goals set out so that a plan of action and possible interventions can be decided upon.

The class group can be assessed quickly and effectively by using the rating scales, follow ups observations can be carried out for children not showing development and interventions can be planned and action taken in order to help the children move forward.

If you would like to learn more please download our Leuven information or visit the following sites:

- Ferre Laevers at [www.educ.um.edu.mt](http://www.educ.um.edu.mt)
- Competencies in teacher education information [www.education.wiltshire.gov.uk](http://www.education.wiltshire.gov.uk)
- Laevers paper on Experiential Education [www.ecd.govt.nz/publications/convention/Laevers.pdf](http://www.ecd.govt.nz/publications/convention/Laevers.pdf)